

Ewelme C.E (VA) Primary School

Sex and Relationships Education Policy

Agreed:

Signed:

Chair of Governors

Signed:

Headteacher

Review Cycle	2 years	
Date of Review		New Policy Yes / No (delete)
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Sex and Relationships Education Policy

The Education Reform Act (Section 1) states that schools should provide a curriculum that *“promotes the spiritual, moral, cultural, mental and physical development of pupils... .. and of society; and prepare such pupils for the opportunities, responsibilities and experiences of adult life.”*

Sex and Relationships Education is an important dimension of a child’s statutory entitlement.

Rationale

Sex and Relationships Education is an umbrella term for all the teaching and learning we offer pupils to understand their own and others’ sexuality, to develop skills for relationships and informed decision making. At Ewelme C.E. Primary School we believe that Sex and Relationships Education is the entitlement of each child and we are committed to deliver it within the context of a broad and balanced programme of health education. (This is distinct from the teaching which tackles sex specifically. This is addressed at the end of the policy)

Aims

In our school we aim through implicit and explicit learning experiences to:

- Ensure that Sex and Relationships Education is integrated in to the curriculum and not isolated, taken out of context or over-emphasised in any way.
- Foster self-esteem and respect for others as the cornerstone of good health education and of therefore, good Sex and Relationships Education.
- Nurture a partnership between caring adults — governors, teachers, ancillary staff and parents — to ensure sensitive support for children and young people as they grow and mature.
- Ensure that children have the ability to accept their own and others’ sexuality.
- Encourage children to enjoy relationships based upon mutual trust and respect, free from any abuse.
- Generate an atmosphere where questions and discussion on sexual matters can take place without embarrassment.
- Adopt a whole school approach to Sex and Relationships Education.

Teaching and Learning

Effective teaching of Sex and Relationships Education will increase pupils’ knowledge of:

- Body knowledge.
- Human growth and development.
- Families, parenting and life cycles.
- Safety and child protection.
- Helping agencies.
- Sexual identity.

It will also enable pupils to:

- Improve their self-esteem
- Make informed choices and decisions.
- Develop personal initiative and be able to take responsibility.
- Recognise personal skills and qualities in themselves and others.
- Maintain and develop relationships.
- Develop a caring attitude towards others.
- Develop self-confidence.
- Develop assertiveness in appropriate situations.
- Develop the motivation to succeed.

Lessons specifically addressing sex

Within the taught and hidden curriculum, i.e. the whole school environment, pupils should be given frequent and regular opportunities to work on feelings and to practise personal and interpersonal skills. Our school ethos puts an emphasis on values, which are implicit in the teaching of Sex and Relationships Education.

We value and respect the learning that occurs in the community and in the home believing that these, alongside school links, are essential dimensions of Sex and Relationships Education. It is important to involve parents in the Sex and Relationships Education programme within the curriculum wherever possible.

In the case of education about sex, parents are clearly informed of lesson content in good time to make a decision about withdrawal of their child. These sessions are only taken by Class 4 and only a limited number take place (usually 2 sessions). The School Nurse (Local Authority) always plans and often delivers these lessons personally.

Parents have the right to withdraw their child from receiving education about sex at school. Appropriate arrangements will be made for these children.