

EWELME SCHOOL

Access to Education for Pupils with Medical Needs

Ewelme School has responsibility to ensure that pupils with medical needs have access to high quality educational support to enable them to continue their education effectively. Good communication and co-operation between the school, home and other professionals are essential. The Headteacher is responsible for the effective implementation of this policy.

The key aims of the policy are to:

- Provide continued education as normally as the condition allows
- Reduce the risk of lowering self-confidence and educational achievement
- Promote equal access to education for all children and young people which will include making reasonable adjustments to buildings and the arrangements for teaching and learning and extra curricular activities for disabled children and young people
- Establish effective liaison
- Ensure that prompt action takes place

The Headteacher will:

- Monitor the attendance of all pupils with medical conditions (code I - authorised absence for medical reasons and code B when the pupil is receiving education other than at school)
- Liaise with the Education Welfare Service and Pupil Referral Service regarding all pupils expected to be absent from school 15 days or more (includes time in hospital)
- Co-ordinate education provision from the first day of absence for those pupils who have disrupted patterns of schooling (for those pupils with recurring illnesses and chronic conditions)
- Co-ordinate the provision of work that will support a broad and balanced curriculum, where appropriate by liaising with the designated home tutor
- Ensure that there are mechanisms in place to communicate information about activities and social events to enable the pupil to keep in touch with peers
- Monitor provision, progress and reintegration arrangements
- Ensure that the views of pupils and parents/carers are taken into account
- Ensure appropriate Code of Practice (SEN and Disability) procedures are in place as required.

This statement covers the school's responsibility in respect of access and is complementary to Oxfordshire LA's own policy documentation.

MS June 2007

MS Reviewed Sept 09

MS Reviewed Sept 10